



G.T. (Ellen Yeung) College
2024/25 Spelling Word List (Grade 5)
Second Term

Week 4: 10th Dec

Oxford Discover Unit 6

Part A: Vocabulary

1. Kiko is obedient. He always listens to his parents.
2. I'm very fortunate. My family and friends are great.
3. This game is tedious! Let's play a less boring game.
4. Action movies are always exciting.
5. Do you think it's safe to cross the bridge? It looks fragile.
6. Joey was determined to pass the test, so he studied hard.
7. My brother is daring. He'll try anything!
8. Mum thinks I'm foolish for wearing T-shirts in the winter.
9. The roller coaster ride was thrilling.
10. You have to be courageous to be a firefighter.
11. It's too risky to cross the flooded river.
12. I was fascinated by the painting. I couldn't look away.
13. Far away in another settlement, others lived their lives differently.
14. The picture was blurry. I couldn't see it clearly.

15. He adjusted the telescope slightly, and he was fascinated to see activity on the blue planet.
16. The blurry figures he's seen before suddenly came into sharp focus.

Part B: Sentences

1. The doctor and his four assistants came and carried his grandmother away on a special bed to make her better.
2. He looked through the brand-new telescope he'd received for his birthday the previous week.
3. Although he longed for a more exciting life, he felt fortunate that he had good friends and no serious problems.
4. He searched the night sky, looking for the magical planet he'd seen many nights in a row.
5. This meant dragging a heavy sled behind him to and from the store.
6. He occasionally glimpsed small figures with strange circular objects propelling them along.
7. He began to draw pictures of everything he could see, these wonderful machines with circles that made them move!
8. There were figures driving around in vehicles of all shapes, sizes and colors.



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Week 10: 21st Jan

Oxford Discover Unit 8

Part A: Vocabulary

1. Dolphins are communicative animals. They use sounds and movement.
2. Whales locate each other by singing songs.
3. I collaborate with my classmates on projects. We work together.
4. Parrots often imitate human words. They repeat what they hear.
5. We behave well in class! We are well disciplined.
6. Can you indicate on the map where you live?
7. Some birds attract a mate by building colorful nests.
8. The rattlesnake threatens its enemies by rattling its tail.
9. Animals have ways of defending their territory.
10. The lion approaches its prey silently.
11. People express themselves with their hands when they talk.
12. The sound a tiger produces is a growl.
13. Hippos communicate underwater and on land by making noises called grunts and bellows.

14. Animals will defend their own territory from predators.
15. Monkeys have different alarm signals for each predator.
16. The honeyguide has difficulty getting into the hives.

Part B: Sentences

1. When monkeys hear the eagle signal, they hide on the forest floor.
2. Hippos bellow when they fight other hippos and when they want to attract a mate.
3. Rattlesnakes have a rattle on the end of their bodies that they shake when they feel threatened.
4. The gecko shakes its head to indicate to the treehopper that it wants honeydew.
5. The honey badger eats honey, but it has trouble finding hives, and so these two animals collaborate.
6. Alex was a grey parrot who could imitate words, but he could also identify objects, colors and shapes.
7. Similarly, wolves growl and show their teeth to warn enemies that they will fight.
8. Dolphins, apes, and parrots are the animals that have communicated the most with humans.



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Week 14: 18th Feb

Oxford Discover Unit 10

Part A: Vocabulary

1. Cakes are delicious. I could eat them every day.
2. This ice cream is very creamy.
3. Chilies and peppers are spicy. They make food taste hot.
4. I would like some nutty cookies, especially ones with almonds.
5. The baker ladled milk into the flour and butter mixture.
6. The children's faces were sticky with chocolate.
7. The child was making so much noise eating that crunchy apple.
8. The sauce looked runny so I added some more flour.
9. This custard is deliciously smooth and creamy.
10. The washing machine was making a whirring sound.
11. The captain's booming voice can be heard all over the ship.
12. Did you spot any mistakes in my homework?
13. Everything went dark and she felt slightly dizzy.
14. The dog was lost so it was sniffing around for familiar scents to help it find the way home.

15. The bakery chef poured the mixture into the baking molds to create a certain shape.
16. The man behind the counter winked at her and gave her a big smile too.

Part B: Sentences

1. The wheels on the train seemed to be talking to her. They made a rhythmic, whirring noise.
2. She ran down a long street, where the air was full of delicious smells, creamy, nutty smells.
3. Looking up at the roof, she spotted a black, yellow, and red flag, and beyond the palace, a big town square.
4. A man was stirring chocolate in one of the pots. She approached him, sniffing the delicious smells around her.
5. She mixed butter, sugar, chocolate, and almonds and ladled it into small molds to set.
6. There's one right down that street. It makes the crunchiest chocolate in town.
7. Not only had she tasted Belgian chocolates, but now she knew the recipe for pralines.
8. She opened her eyes, and to her astonishment she saw a strange kitchen with a large stove.